

FLORIN RADU BORTEȘ

ENGLISH

MADE EASY

A WORKBOOK FOR  
2<sup>nd</sup> GRADE STUDENTS

# TABLE OF CONTENTS

## PART I

About myself . . . . .	5
The English alphabet . . . . .	6
Let's remember . . . . .	7
Starter unit . . . . .	10
Unit 1 Pets . . . . .	12
Unit 2 Farm animals . . . . .	14
Unit 3 A and AN . . . . .	16
Unit 4 Wild animals 1 . . . . .	18
Unit 5 Wild animals 2 . . . . .	20
Unit 6 To be . . . . .	22
Unit 7 Toys . . . . .	24
Unit 8 School objects . . . . .	26
Unit 9 To have got . . . . .	28
Unit 10 Fruit . . . . .	30
Unit 11 Vegetables . . . . .	32
Unit 12 This and That . . . . .	34
Unit 13 Food and drinks . . . . .	36
Unit 14 Sweets and dessert . . . . .	38
Unit 15 To like . . . . .	40
Revision 1 . . . . .	42

## PART II

Unit 16 My body . . . . .	44
Unit 17 Numbers and time . . . . .	46
Unit 18 Clothes . . . . .	48
Unit 19 My family . . . . .	50
Unit 20 Hello! . . . . .	52
Unit 21 What's your name? . . . . .	54
Unit 22 Can . . . . .	56
Unit 23 My house and its rooms . . . . .	58
Unit 24 House objects 1 . . . . .	60
Unit 25 House objects 2 . . . . .	62
Unit 26 Where is it? . . . . .	64
Unit 27 The plural . . . . .	66
Unit 28 Jobs . . . . .	68
Unit 29 Days of the week and months of the year . . . . .	70
Unit 30 There is and There are . . . . .	72
Unit 31 Weather and seasons . . . . .	74
Revision 2 . . . . .	76
Final Revision . . . . .	78
Key . . . . .	79

# UNIT 2 - FARM ANIMALS

4. Find ten farm animals.

W	I	V	S	H	E	E	P	U	D
A	P	H	H	S	V	Z	C	H	O
L	I	O	D	A	T	S	H	X	N
D	G	R	T	G	E	P	I	T	K
U	B	S	K	C	A	T	C	A	E
C	D	E	S	G	O	A	T	J	Y
K	H	I	M	J	F	H	E	N	B
G	P	F	C	O	W	L	N	U	P
T	U	R	K	E	Y	T	B	Q	R

5. Choose and complete.

1. Donald is a \_\_\_\_\_.
2. Peppa is a \_\_\_\_\_.
3. Shaun is a \_\_\_\_\_.
4. Clarabelle is a \_\_\_\_\_.
5. Spirit is a \_\_\_\_\_.
6. Foghorn Leghorn is a \_\_\_\_\_.
7. Goofy is a \_\_\_\_\_.

cow      rooster  
pig      dog  
duck      sheep  
horse

6. Write the name of each animal.



This is a  
\_\_\_\_\_



This is a  
\_\_\_\_\_



This is a  
\_\_\_\_\_



This is a  
\_\_\_\_\_



This is a  
\_\_\_\_\_



This is a  
\_\_\_\_\_



This is a  
\_\_\_\_\_

7. Name two farm animals that:

start with letter **H**

\_\_\_\_\_  
\_\_\_\_\_

end with letter **E**

\_\_\_\_\_  
\_\_\_\_\_

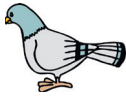
have **4** letters

\_\_\_\_\_  
\_\_\_\_\_

are **big**

\_\_\_\_\_  
\_\_\_\_\_

## 4. Complete and draw lines.



S \_ \_ L



P \_ G E \_ N

S \_ I D \_ R



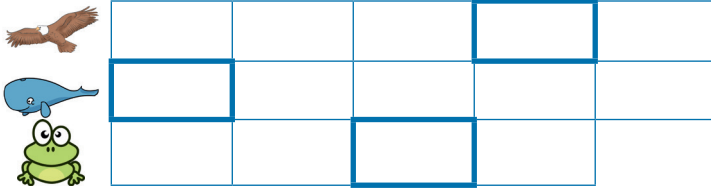
\_ U T T E \_ F \_ Y

C A \_ \_ L



O C \_ O \_ \_ S

## 5. Complete the crossword. Find the hidden word!



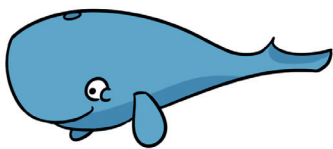
The hidden word is

## 6. Write the words in the correct column.

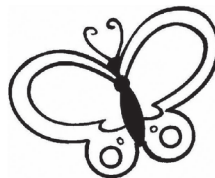
hippo, cow, bee, shark, fish, cat, kangaroo, horse, spider, elephant, ladybird, octopus

BIG ANIMALS	small animals

## 7. Read, complete and colour. Draw your favourite wild animal. Tell the class!



The wh \_ l \_ is a very b \_ g  
ani \_ a \_ . It is bl \_ \_ .



This butterfly is so colourful.  
It is ye \_ l \_ w, \_ \_ nk and  
r \_ d.

My favourite wild animal is the  
\_\_\_\_\_ . It is  
\_\_\_\_\_ .

# UNIT 9 – TO HAVE GOT

## AFFIRMATIVE – LONG FORM

I have got	We have got
You have got	You have got
He has got	They have got
She has got	
It has got	

### 1. Complete with **have got** or **has got**.

- Sandra \_\_\_\_\_ an umbrella.
- I \_\_\_\_\_ a new watch.
- They \_\_\_\_\_ two bikes.
- You \_\_\_\_\_ a parrot.
- Andrew \_\_\_\_\_ a dog.
- I \_\_\_\_\_ many books.
- Sam and Ben \_\_\_\_\_ a ball.
- We \_\_\_\_\_ lots of crayons.
- The children \_\_\_\_\_ many toys.
- Ian \_\_\_\_\_ a big house.

### 2. **Have got** or **has got**? Choose!

- You **have got** / **has got** a computer.
- My sister **have got** / **has got** long hair.
- Jane **have got** / **has got** green eyes.
- We **have got** / **has got** blue jeans.
- She **have got** / **has got** a new phone.
- You **have got** / **has got** a white car.
- I **have got** / **has got** a beautiful house.
- David **have got** / **has got** a puppy.
- We **have got** / **has got** a cat.
- She **have got** / **has got** a purple hat.

### 3. What pets have they got? Use **has got**.



TOM



SUE



MARK



EMMA



LOUIS



MARY



- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

### 4. Correct the sentences.

- Eddy and Sue has got three pens.

\_\_\_\_\_

- My best friend have got two sisters.

\_\_\_\_\_

- They has got a new car.

\_\_\_\_\_

- I has got a laptop.

\_\_\_\_\_

- He have got a schoolbag.

\_\_\_\_\_

- I has got five comic books.

\_\_\_\_\_

4. Circle the correct answer.



plum  
pear

nut  
orange

strawberry  
lemon

lemon  
cherries

banana  
watermelon

peach  
grapes

nut  
banana

pineapple  
apple

5. Name two fruit that:

are **yellow**

\_\_\_\_\_

\_\_\_\_\_

have **5** letters

\_\_\_\_\_

\_\_\_\_\_

end with letter **N**

\_\_\_\_\_

\_\_\_\_\_

are **red**

\_\_\_\_\_

\_\_\_\_\_

6. What fruit can you see? Complete!



I can see some blue blueb\_\_ries, some purple g\_\_ap\_\_s, some gr\_\_ \_\_ grape\_\_,  
tw\_\_re\_\_ch\_\_ri\_\_, a gr\_\_ \_\_ pe\_\_, an or\_\_ge\_\_ange, a ye\_\_ow  
\_\_nana, a \_\_ \_\_ \_\_ \_\_ \_\_ lemo\_\_, a \_\_ed st\_\_ \_\_ b\_\_rr\_\_. I also see a \_\_ \_\_ \_\_  
app\_\_ \_\_, a gr\_\_ \_\_ \_\_ a\_\_le and two \_\_ \_\_ \_\_ple p\_\_ms.

## 2. Complete and draw lines.

N\_CK


T\_ETH

\_EAD

CH\_ST

NO\_E

\_EG



EA\_S

MOU\_H

\_EET

HAI\_

TUMM\_

E\_E

K\_EE

## 3. Continue the series.

1. I have got one head, one \_\_\_\_\_, one \_\_\_\_\_ and one \_\_\_\_\_.
2. I have got two ears, two \_\_\_\_\_, two \_\_\_\_\_ and two \_\_\_\_\_.
3. I have got ten \_\_\_\_\_ and ten \_\_\_\_\_.
4. I have got thirty-two \_\_\_\_\_.

## 4. Look at the images below and complete.



**Hi! MY NAME IS ZIGGY.**

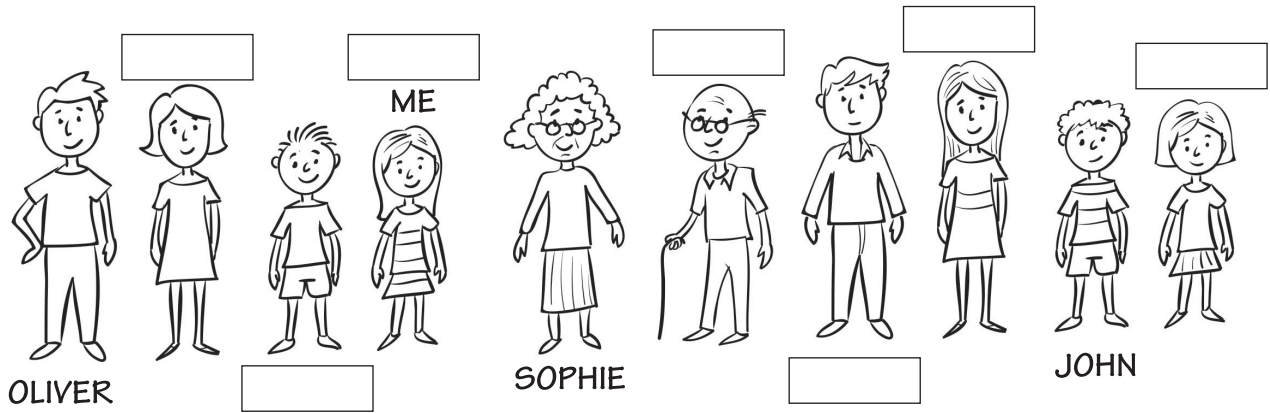


**AND I AM ZAGGY.**

I have got one body, two arms and two hand\_\_, t\_\_ ear\_\_, on\_\_ mou\_\_, two t\_\_th, tw\_\_ fee\_\_, one tu\_\_y, o\_\_ big e\_\_e and fi\_\_ smal\_\_ eye\_\_. My body is \_\_\_\_\_ and my name is \_\_\_\_\_.

I have got one body, two arms and two hand\_\_, \_\_wo e\_\_s, o\_\_e m\_\_th, two te\_\_h, fo\_\_le\_\_ and fou\_\_ fee\_\_, one tu\_\_y and \_\_wo \_\_yes. My body is \_\_\_\_\_ and my name is \_\_\_\_\_.

## 2. Read and write the name of the family members in the correct box. Colour!



### My beautiful family

Hello everyone! I am *Lily* and this is my family. My dad's name is *Oliver* and my mum's name is *Emily*. They are so nice! My mum wears an orange dress. I have got a brother too; his name is *Harry*. He wears brown shorts. My grandparents are very old. My grandfather's name is *George* and my grandmother's name is *Sophie*. My grandma has got a green skirt. My dad has got a brother, uncle *James*. He has got two children, *John* and *Sue*. They are my cousins and they are so funny. My cousins' mum is *Isabella* and she is my aunt; she has got long blonde hair.

## 3. Continue the sentences.

1. My mother's son is my \_\_\_\_\_.
2. My mum's mother is my \_\_\_\_\_.
3. My mum's husband is my \_\_\_\_\_.
4. My brother's sister is my \_\_\_\_\_.
5. My mother's brother is my \_\_\_\_\_.
6. My uncle's son is my \_\_\_\_\_.

## 4. Describe your family. Tell the class!

My name is \_\_\_\_\_. I have got a big/small family. There are \_\_\_\_\_ members in my family. \_\_\_\_\_ is my mum and \_\_\_\_\_ is my dad. \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ . I love my family very much!



# UNIT 23 - MY HOUSE AND ITS ROOMS

2. Read the texts and complete the blanks. Match each name to the right image.



Here lives \_\_\_\_\_ Here lives \_\_\_\_\_ Here lives \_\_\_\_\_ Here lives \_\_\_\_\_

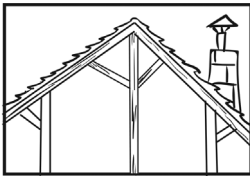
My name is **Michael**. My house is between two tall trees. My house is blue and the door is \_\_\_\_\_.

My name is **Tracy**. I live in a house with an orange roof and two windows. The door is \_\_\_\_\_.

My name is **Andrew**. My house has got a big red chimney and a pink roof. It has got \_\_\_\_\_ windows.

My name is **Lauren**. I live in a small house with green walls and a brown door. \_\_\_\_\_ is my neighbour.

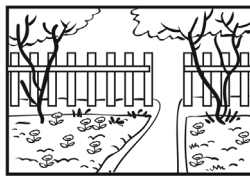
3. Look at the images below and complete the sentences.



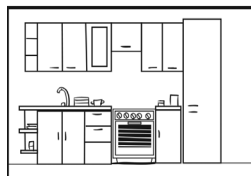
This is the \_\_\_\_\_.



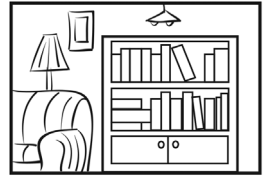
This is the \_\_\_\_\_.



This is the \_\_\_\_\_.



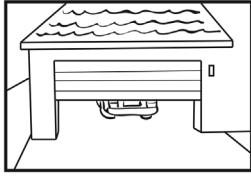
This is the \_\_\_\_\_.



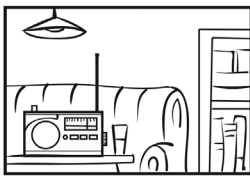
This is the \_\_\_\_\_.



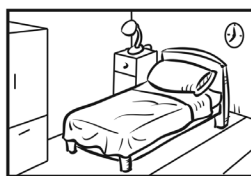
This is the \_\_\_\_\_.



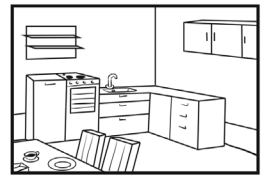
This is the \_\_\_\_\_.



This is the \_\_\_\_\_.



This is the \_\_\_\_\_.



This is the \_\_\_\_\_.

4. Describe your house. Tell the class!

My name is \_\_\_\_\_ and I live in a big/small house. The door is \_\_\_\_\_ and the walls are \_\_\_\_\_. My house has got \_\_\_\_\_ windows. There are \_\_\_\_\_ rooms in my house.

\_\_\_\_\_

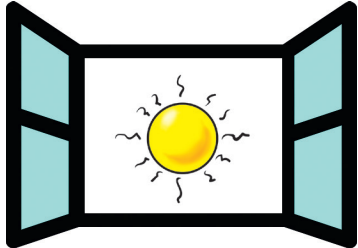
\_\_\_\_\_

\_\_\_\_\_

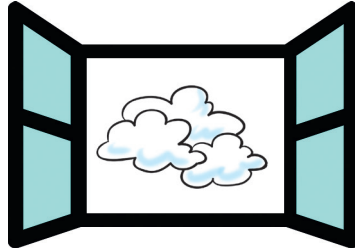
# UNIT 31 – WEATHER AND SEASONS

## 1. What's the weather like?

What's the weather like today? Look!



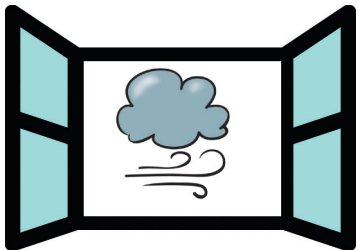
Yay! It's \_\_\_\_\_.



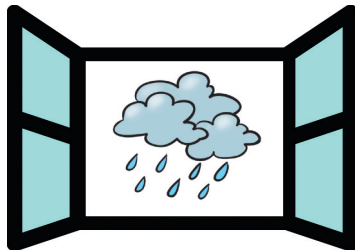
It's \_\_\_\_\_.



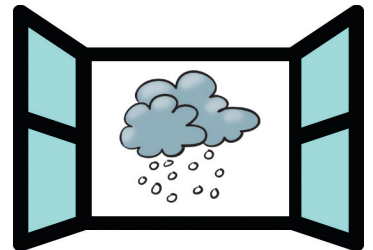
It's \_\_\_\_\_.



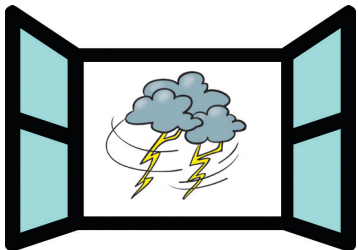
It's \_\_\_\_\_.



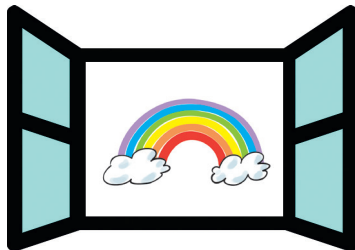
Oh no! It's \_\_\_\_\_.



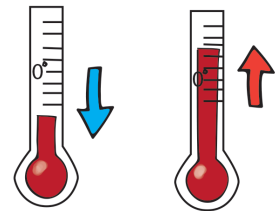
It's \_\_\_\_\_.



It's \_\_\_\_\_.



Wow! It's a \_\_\_\_\_.



It's \_\_\_\_\_ . It's \_\_\_\_\_.

## 2. Write the season under each image.

"What's your favourite season?"

"Hmm, I like all seasons."



I like \_\_\_\_\_.



I like \_\_\_\_\_.



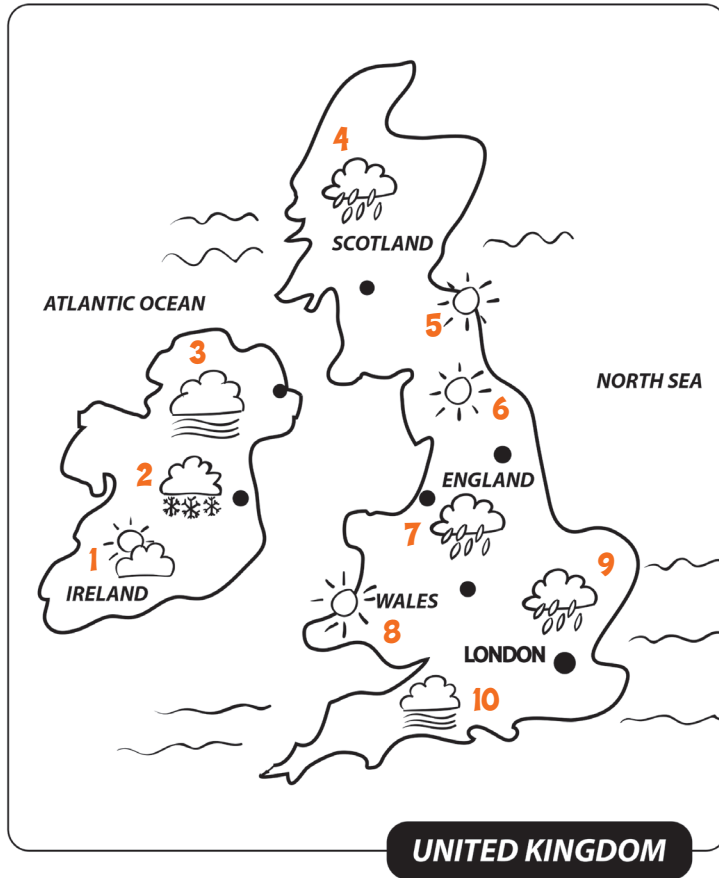
I like \_\_\_\_\_.



I like \_\_\_\_\_.

# UNIT 31 – WEATHER AND SEASONS

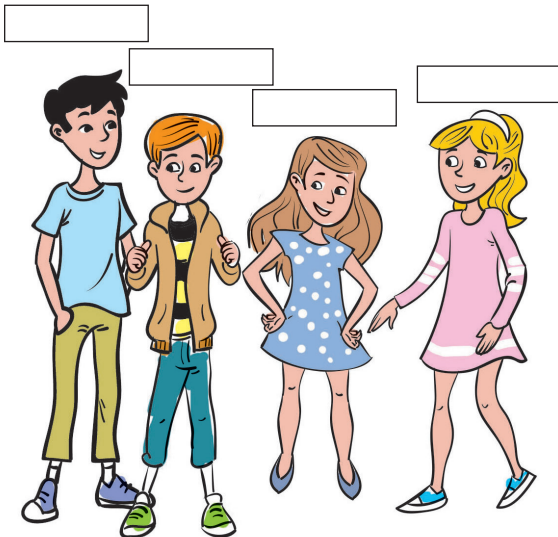
3. Look at the map and complete the blanks.



“What is the weather like today, Tom?”

“Let’s see. It’s 1 \_\_\_\_\_,  
2 \_\_\_\_\_ and 3 \_\_\_\_\_  
in Ireland. It’s 4 \_\_\_\_\_  
and 5 \_\_\_\_\_ in Scotland.  
It’s 6 \_\_\_\_\_, 7 \_\_\_\_\_,  
8 \_\_\_\_\_ and 9 \_\_\_\_\_ in  
England. And it’s 10 \_\_\_\_\_ in  
Wales.”

4. Complete the blanks with the correct season and the boxes with a child’s name.



My name is **Beth** and I like rainy days. I have got a pink and white dress. My favourite season is \_\_\_\_\_.

My name is **Will** and my favourite holiday is Christmas. I love hot chocolate. My favourite season is \_\_\_\_\_.

My name is **Joe** and I like ice-cream very much. I have got a blue T-shirt. My favourite season is \_\_\_\_\_.

My name is **Emma** and my favourite holiday is Easter and I love flowers. My favourite season is \_\_\_\_\_.

# FINAL REVISION

## 1. Read the text below.

Hello! My name is Nick and I am 11 years old. I live in Green Valley with my parents and my brother. We live in a big house with a beautiful garden. My mum's name is Eleanor and she is a vet; she loves helping animals. My dad's name is Frank and he is a mechanic; he enjoys repairing cars. Charlie is my little brother; he is 5 and he doesn't go to school yet.

My favourite food is soup and my favourite dessert is apple pie; I love it. My best subjects are English and Art; I like drawing very much. In my free time, I like riding my bike and reading adventure books. When I grow up, I want to be a doctor and help people. We also have got a pet: a dog. Its name is Darkie because it is black. My brother and I play with Darkie every day.

## 2. Write TRUE or FALSE.

- Nick is eleven. \_\_\_\_\_
- Eleanor works with animals. \_\_\_\_\_
- Nick's brother is a mechanic. \_\_\_\_\_
- Nick likes English. \_\_\_\_\_
- He enjoys riding his bike. \_\_\_\_\_
- Darkie is a donkey. \_\_\_\_\_

## 3. Write the words below in the correct column.

cupboard, neck, shirt, frog, cabbage, boots, knee, pigeon, nightstand, garlic

Animals	Vegetables	House	Clothes	Body

## 4. Circle the correct answer.

- Mark is **a / an** very smart boy.
- I **am / is** at school.
- They **isn't / aren't** at home now.
- Have / Has** you got a pet?
- Jack **have / has** got a new skateboard.
- I **don't like / doesn't like** eggs.
- Do / Does** she like cupcakes?
- Can monkeys sing? No, they **can't / can**.
- Eagles **can / can't** fly.
- There **is / are** five books on the desk.
- There **isn't / aren't** any milk in the fridge.
- Those / That** are my parents.
- This / These** is my schoolbag.
- There are six **fish / fishes** in the aquarium.
- Mark is **twelve / twelf** years old.
- The TV is **behind / on** the table.